

# CONTINUOUS LEARNING PROCESS (CLP)

2020-2021

CLASS VIII

ENGLISH

S.NO.	MONTH	CHAPTERS	LEARNING OUTCOMES
1.	April	Literature: Chapter – 1 The White Snake  Chapter – 3 The Festival of Eid  Poem: on Killing a Tree  Grammar Sentence Analyze  Writing Skill: Diary Entry Revision	Students will be able to – <ul style="list-style-type: none"><li>• Read textual and non-textual materials.</li><li>• Infer meaning of unfamiliar words using dictionary.</li><li>• Actively participates in the exercises.</li><li>• Learn the value of brotherhood and respect all religions.</li><li>• Aware about the festival of Eid.</li><li>• Learn team work.</li><li>• Learn the values of caring, sharing and selfless love.</li><li>• Write answers to textual and non-textual questions using appropriate vocabulary.</li></ul> Students will be able to – <ul style="list-style-type: none"><li>• Read and recite for pleasure.</li><li>• Attempts exercises and tasks related to the poem.</li><li>• Able to identify the rhyme scheme.</li><li>• Develop the skill of composing poem.</li><li>• To divide a simple sentence into subject and predicate.</li><li>• Learn about the object in a sentence, and direct and indirect object.</li><li>• Learn about the subject word and its attribute.</li><li>• Express themselves in grammatically correct language.</li><li>• Be confident in using the language.</li><li>• Get a way to learn about the craft of learning and writing.</li><li>• They take an opportunity to reflect on what they have written and learnt.</li></ul>

2.	May	<p>Literature Chapter – 2 Charlie Chaplin</p> <p>Poem: Imagination</p> <p>Grammar: Determiners, Modals, Linking Verbs</p> <p>Writing Skill: Letter Informal</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> <li>• Share their views and participate in opinion sharing activities.</li> <li>• Imbibe the value of hard work, patience and courage.</li> <li>• Understand that there is no short cut to become successful in life.</li> <li>• Build their vocabulary by getting familiar with new words and phrases.</li> </ul> <p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Identify the rhyme scheme and rhyming words and understand their relevance.</li> <li>• To develop the ability to express their thoughts in a concise manner.</li> <li>• Understand the central idea of the poem and appreciate the humor associated.</li> </ul> <p>Students will be able to -</p> <ul style="list-style-type: none"> <li>• Classify determiners according to their function.</li> <li>• Know about various types of determiners: articles, demonstrative, possessives, quantifiers, determiners of number of distributions, interrogative determiners.</li> <li>• Learn the features and functions of modal auxiliary verbs.</li> <li>• Learn the uses of shall and will.</li> <li>• Learn about modals in condition sentences.</li> <li>• Learn the features and functions of linking verbs.</li> <li>• Learn about true linking verbs.</li> <li>• Learn about the special features of linking verbs.</li> </ul> <p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Develop writing, planning, creative and critical thinking skill.</li> <li>• Develop their view points and ideas effectively.</li> <li>• Write in correct format.</li> <li>• Acquisition of grammatical accuracy.</li> <li>• Learn to organize their thoughts in a coherent manner.</li> </ul>
3.	July	<p>Literature: Chapter – 5 The Adventure of Speckled Band I</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Appreciate and comprehend the text.</li> <li>• Communicate verbally an imagined situation.</li> </ul>

		<p>Chapter – 6 The Adventure of Speckled Band II</p> <p>Grammar: The Complements, Adverbs and Adverbials.</p> <p>Writing Skill: Informal Letter</p> <p>Revision</p>	<ul style="list-style-type: none"> <li>• Learn/enrich vocabulary and its usage within appropriate context.</li> <li>• Imbibe the values of empathy, determination, positivity and acceptance.</li> <li>• To locate specific information while reading.</li> <li>• To grasp the global meaning of the text, its jest and its theme.</li> </ul> <p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Learn the grammatical role of the complement.</li> <li>• Learn about the subject complement.</li> <li>• Learn about the object complement.</li> <li>• Learn the classification of adverbs.</li> <li>• Learn about the position of adverbs in sentences.</li> <li>• Learn about adverbs and adverbial phrases.</li> <li>• Learn the order of adverbials.</li> <li>• Learn about subject-verb inversion in relation to adverbs.</li> </ul> <p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Write in correct format.</li> <li>• Use language clearly, precisely, convincingly and creatively.</li> <li>• Describe events, experiences, objects people and places.</li> <li>• Develop writing, imagination, planning, creative and creative thinking skills.</li> <li>• Students take the opportunity to reflect what they have learnt and written.</li> <li>• It enables the students to reflect on whether their message matches their writing goal.</li> </ul>
4.	August	<p>Chapter – 8 A Page from Anne’s Diary</p> <p>Grammar: Infinitives And Punctuations</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Get inspiration from the life of Anne Frank.</li> <li>• Explore and evaluate features of characters, plot and setting.</li> <li>• Comprehend the text.</li> <li>• Understand the difficult words and phrases used in the lesson.</li> </ul> <p>Students will learn –</p> <ul style="list-style-type: none"> <li>• The features and functions of the to-infinitive.</li> </ul>

		<p>Writing Skill: Essay Writing</p> <p>Revision</p>	<ul style="list-style-type: none"> <li>• The features and functions of the bare infinitive.</li> <li>• To enjoy learning of grammar rather than finding it daunting.</li> <li>• To be confident in using the language.</li> <li>• To express themselves in grammatically correct language.</li> <li>• To use pauses, proper intonation and voice modulation while speaking to make the meaning clear.</li> <li>• To use punctuation marks while writing.</li> </ul> <p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Learn to express their ideas and opinions.</li> <li>• Learn to give information, narrate an incident and describe a thing.</li> <li>• Learn to show clarity and cohesion in their writing.</li> <li>• Students take the opportunity to reflect on what they have written and learnt.</li> <li>• It enables the students to reflect on whether their message matches their writing goal.</li> </ul>
5.	September	<p>Literature: Chapter – 2 The Lady with the Lamp</p> <p>Grammar: Active and Passive Voice, Clauses</p> <p>Writing Skills: Formal Letter</p>	<p>It enables the students to –</p> <ul style="list-style-type: none"> <li>• Read about Florence Nightingale.</li> <li>• Develop values of love, compassion and sympathy for people.</li> <li>• Express themselves in correct language.</li> </ul> <p>Students will be able to learn –</p> <ul style="list-style-type: none"> <li>• The purpose of passive voice.</li> <li>• The rules to convert the active voice in the passive.</li> <li>• The passive forms of verb in various tenses.</li> <li>• The uses of the active and the passive.</li> <li>• About the passive forms of intransitive verbs, infinitives, and imperatives.</li> <li>• About what makes a group of words a clause.</li> <li>• About main clauses and subordinate clauses.</li> <li>• About three types of subordinate clause and their functions, noun clause, adjective/relative clause, adverb clause.</li> </ul> <p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Write in correct format.</li> </ul>

			<ul style="list-style-type: none"> <li>• Use language clearly, precisely, convincingly and creatively.</li> <li>• Develop their view points and ideas effectively.</li> <li>• Describe events, objects, people and places.</li> <li>• Demonstrate a sense of style and awareness of purpose and audience.</li> </ul>
6.	October	<p>Literature: Chapter – 12 Face on the Wall</p> <p>Poem: The Muddle Head from Petushkee</p> <p>Grammar: Participles, Gerunds</p> <p>Writing Skills: Story Writing</p>	<p>The students will be able to –</p> <ul style="list-style-type: none"> <li>• Comprehend the text.</li> <li>• Enrich vocabulary and its usage within appropriate context.</li> <li>• Develop their critical thinking.</li> <li>• Share their views and participate in opinion sharing activities.</li> </ul> <p>It enables the students to –</p> <ul style="list-style-type: none"> <li>• Recite the poem with proper intonation.</li> <li>• Understand the difficult words and phrases.</li> <li>• Introduce poetic devices like simile metaphor, personification.</li> <li>• Develop love for poetry.</li> </ul> <p>Students will be able to learn about the grammatical role and uses of –</p> <ul style="list-style-type: none"> <li>• The present participle.</li> <li>• The past participle.</li> <li>• The perfect participle.</li> <li>• The grammatical role of gerund.</li> <li>• To distinguish between gerunds and participles.</li> <li>• To interchange between a gerund and an infinitive.</li> <li>• About the gerund phrase.</li> </ul> <p>It enables the students to –</p> <ul style="list-style-type: none"> <li>• Inculcate the habit of reading and writing.</li> <li>• To provide variety of language inputs for spontaneous and natural use of language.</li> </ul>
7.	November	<p>Literature: Chapter – 15 The Legend of Robinhood</p> <p>Grammar:</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Appreciate the poetry as a literary genre.</li> <li>• Enrich vocabulary and its usage.</li> <li>• Reflect and analyze the poem.</li> <li>• Identify the figures of speech and understand their relevance.</li> </ul> <p>It enables the students to learn –</p>

		<p>The Present Tense, The Past Tense, The Future Tense</p> <p>Revision</p>	<ul style="list-style-type: none"> <li>• About different tense form forms in English.</li> <li>• The grammatical form and uses of - <ul style="list-style-type: none"> <li>- The simple present tense</li> <li>- The present continuous tense</li> <li>- The present perfect tense</li> <li>- The present perfect continuous tense</li> </ul> </li> <li>• The grammatical forms and uses of- - <ul style="list-style-type: none"> <li>- The simple past tense</li> <li>- The past continuous tense</li> <li>- The past perfect tense</li> <li>- The past perfect continuous tense</li> </ul> </li> <li>• How to choose between the simple past and present perfect</li> <li>• About the grammatical form and uses of – <ul style="list-style-type: none"> <li>- The simple future tenses</li> <li>- The future continuous tense</li> <li>- The future perfect tense</li> <li>- The future perfect continuous tense</li> </ul> </li> <li>• About other structures that express future</li> </ul> <p>It helps the students to -</p> <ul style="list-style-type: none"> <li>• Revise a piece conceptually</li> <li>• Recall the concept already learnt</li> <li>• Reflect on whether their message matches their writing goal</li> </ul>
8.	December	<p>Literature: Chapter – 18 A Christmas Carol</p> <p>Grammar: Homophones, Homographs,</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Appreciate / comprehend the text</li> <li>• Express themselves in grammatically correct language</li> <li>• Verbally communicate an imagined situation</li> <li>• Learn/enrich vocabulary and its usage with appropriate context</li> <li>• Realize that love and compassion are necessities, without them humanity cannot survive</li> <li>• Develop confidence in speaking skills</li> </ul> <p>It enables the students to –</p>

		<p>Homonyms, Relative Clause Revision</p>	<ul style="list-style-type: none"> <li>• Learn about homonyms and homophones by means of cooperative learning</li> <li>• Learn the difference between the meanings of homonyms and homophones</li> <li>• Learn the correct pronunciation and their correct usage</li> </ul> <p>It enables the students to-</p> <ul style="list-style-type: none"> <li>• Get a way to learn about the craft of learning and writing</li> <li>• Take an opportunity to reflect on what they have written and learnt</li> </ul>
9.	January	<p>Literature: Poem The Race</p> <p>Grammar: Direct and Indirect Speech</p> <p>Revision</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> <li>• Understand and express the theme of the poem</li> <li>• Organize their thoughts in a coherent manner</li> <li>• Understand the language and the thematic context of the poem</li> <li>• Appreciate the poetic devices in the poem</li> <li>• Share their views about- never to give up</li> </ul> <p>It enables the students to learn –</p> <ul style="list-style-type: none"> <li>• The characteristic difference between direct and indirect speech</li> <li>• How verb change their tense when converting from direct to indirect speech</li> <li>• About the changes in pronouns</li> <li>• About the changes in place and time references</li> <li>• About reporting verbs</li> <li>• How to report questions, questions tags, imperative sentences, suggestions, wishes, exclamatory sentences</li> </ul> <p>It enables the students to –</p> <ul style="list-style-type: none"> <li>• Reflect on what they have written</li> <li>• Learn about the craft of writing</li> <li>• Revise a piece conceptually</li> <li>• Reflect on whether their message matches their own writing goal</li> </ul>